

ACTS CHAPTER 16 STUDY GUIDE

V. 1-3

1) What can you find out about Timotheus and his family? Given what we studied in Chapter 15, how do we account for what Paul did in these verses regarding circumcision?

V. 4-5

2) What is this 'established in the faith'? What can we do to help the body of Christ 'increase in numbers'? What were Paul and Silas doing as they traveled across this region?

V. 6-7

3) What can we understand about the Spirit's urging that Paul and the others experienced here? What does this show us about the Holy Ghost directing and guiding us to share God's Word?

V. 8-10

4) Using scriptures, what does the Word of God tell us about God's people receiving 'visions' from God?

V. 11-13

5) What are your thoughts on these scriptures? How did Paul and the others respond to the Spirit? Take a moment to trace their travel on a map.

V. 14-15

6) What can we learn about the woman called Lydia? How does God open our hearts?

7) How are we judged to be faithful?

V. 16-18

8) What is this 'spirit of divination' and 'soothsaying'? Find examples in the scriptures. How could such a source cause her to say what she did about Paul and Silas?

V. 19-24

9) What are Paul and Silas accused of in V. 21 and what does it lead to? Did anyone else 'exceedingly trouble' a city?

V. 25-34

10) Compare the miracle in these verses to other prison experiences in Acts. What can we learn and understand from all of Paul and Silas' actions throughout?

11) What does this example show us about being in distress? Does Jesus ever leave or forsake us in our time of need?

12) How did the keeper of the prison deal with all the things he saw, heard, and felt? How would you answer the question in verse 30 today, 'What must I do to be saved?'

V. 35-39

13) What accounts for the authorities' treatment of Paul and Silas in these verses? What rights did Paul and Silas have as Romans?

V. 40

14) What benefits did all the people involved in this verse receive from this reunion? How do you comfort your brothers and sisters today?